लिए पर्याप्त निधियां प्रदान की गयी हैं जिन्हें वर्ष 1992-93 के दौरान जारी रखे जाने की योजना है । इस योजना में निम्नलिखित कार्य-कलाप शामिल होंगे :

(i) स्वैच्छिक संगठनों को प्रकाशन के लिए वित्तीय सहायता ।

(ii) स्वैच्छिक संगठनों को अन्य संवर्धक क्रियाकलापों के वास्ते वित्तीय सहायता ।

(iii) संस्थाओं/पुस्तकालयों को निःशुल्क वितरण के लिए सिंधी पुस्तकों की भारी मात्रा में खरीद ।

(iv) सिंधी लेखकों को पुरस्कार प्रदान करना ।

Teaching of india in not-hindi, speaking States'

1446. SHRI PARMOD MAHAJAN: Will the Minister of HUMAN AN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of schools in all the non-Hindi speaking States where Hindi is taught as second language, State-wise; and

(b) the number of schools in all the Hindi-speaking States where Southern or any non-Hindi, language is taught as second language, State-wise ?

THE MINISTER OF HUMAN RE-SOURCE DEVELOPMENT (SHRI ARJUN SINGH) :(a) and (b) Teaching of languages in schools is governed by the Three Language Formula enunciated in the National Policy on Education, 1968 and endorsed by the 1986 policy. This formula, at the secondary stage, requires teaching of a modern Indian language, preferably one of the Southern languages, apart from Hindi and English in the Hindi speaking States and of Hindi alongwith regional language and English in the non-Hindi speaking States. AU the States/UTs, except Tamil Nadu, have accepted the Formula in principle. Implementation of the Formula in the secondary school system is the responsibility of the States/UTs whereas the role of the Government of; India in this regard is recommendatory. In the non-Hindi speaking States except Tamil Nadu. Hindi is mostly offered as 2nd or 3rd language whereas in Hindi speaking States Southern or non-Hindi languages are usually offered as the third language.

Grants to bureau for promotion of Urdu

1447. SHRI MOHAMMED AFZAL ALIAS MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the amount of grant given to the Bureau of Promotion of Urdu in the year 1991-92 ;

(b) the amount of income earned by (lie Bureau through sale of books during the same period; and

(b) the amount of income earned by the Bureau during the same period ?

THE MINISTER OF HUMAN RE SOURCE DEVELOPMENT (SHRI ARJUN SINGH) : (a) Rs. 112.00 lakhs was allocated to the Bureau for Promotion of Urdu dunng the year 1991-92.

(b) Rs. 3.35 lakhs,

(c) Six tiles were published during the period 1991-92.

दिल्ली में विद्यालय

1448. **श्रीमती वीणा वर्मा :**
श्री कपिल वर्मा :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि दिल्ली में इस समय कितने सरकारी, अनुदान-प्राप्त और गैर-अनुदान प्राप्त विद्यालय हैं और उनमें छात्रों की कक्षा-वार संख्या कितनी है ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : दिल्ली प्रशासन के अन्तर्गत सरकारी, सरकारी अनुदान प्राप्त और गैर-अनुदान प्राप्त निजी स्कूलों की संख्या इस प्रकार है :—

सरकारी स्कूल	913
अनुदान प्राप्त स्कूल	207
गैर-अनुदान प्राप्त निजी स्कूल	497

स्तर-वार संख्या इस प्रकार है :

प्राथमिक स्तर	9.64 लाख
मिडिल स्तर	5.35 लाख
माध्यमिक और उच्चतर माध्यमिक स्तर	4.02 लाख

मध्य प्रदेश में संस्थानों को अनुदान

1449. **श्री राघवजी** : क्या मानव संसाधन विकास मंत्री यह बताने कि कृपा करेंगे कि :

(क) 31 मार्च, 1992 की स्थिति के अनुसार मध्य प्रदेश की किन-किन संस्थाओं को शिक्षा तथा महिला एवं बाल कल्याण जैसी विभिन्न प्रकार की समाज सेवाओं के लिए केन्द्रीय सरकार द्वारा सीधे ही अनुदान दिया जा रहा है ;

(ख) वर्ष 1991-92 के दौरान प्रत्येक संस्था को केन्द्रीय सरकार द्वारा कितना-कितना अनुदान किया गया ; और

(ग) ये अनुदान सरकार के माध्यम से न दिए जाने के क्या कारण हैं ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) से (ग) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जाएगी।

Scientific writing in Hindi

@1450. SHRI RAGHAVJI :

SHRI SHIVPRASAD CHANPURIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that UT, Kanpur had organised a workshop on scientific writing in Hindi; if so what are its recommendations and the follow up action taken thereon ;

(b) the details of the training programmes, strength material and the training centres for teachers and a subject at the graduate level in basic sciences, engineering and medical sciences on "Communication skills development in Hindi or Indian Languages".

(c) to what extent curriculum of this course would be different from the course on "Communication skills development" being offered in U.K. and U.S.A. ; and

(d) the estimated enhancement of skills in Hindi in respect of science graduate after undergoing such a course ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT SHRI ARJUN SINGH) : (a) to (d) Yes, Sir. A Seminar on 'SCIENCE WRITING IN HINDI' was held on 25th and 26th October, 1991 at UT Kanpur under the auspices of the Institute and the National Book Trust, New Delhi. The recommendations are enclosed in the Statement *(See* below) The recommendations having been made in a Seminar in one of the institutions, the question of taking any action at the national level does not arise at this juncture. No other details are available.

Statement

Recommendations made in the seminar

It was felt that for the alround development of the National Popular Science writing would be helpful in developing a Scientific outlook. As far as our country is concerned, qualitywise and quantity-wise-both ways we do not have sufficient literaturt in popular Science writing in all the Indian languages including Hindi. Besides, number of problems are linked with Science writing. After a detailed discussion of all these problems the following recommendations were made :

1. Maximum number of chapters on Science should be incorporated in the textbooks of language teaching at elementory and secondary level,

@ Previously unscarred quistion 968, transfferred- from the 6th Map, 1992'